

TaC Services

The Training and Consultation Staff provides technical assistance and training to assist local school districts by building the capacity to meet the educational needs of all students.

The TaC staff supports districts in achieving the following major goals:

- *Assuring that an array of services is available and used effectively in schools*
- *Maintaining compliance with state and federal regulations*
- *Providing support to help teachers work effectively with students*
- *Successfully educating students identified as having disabilities into regular classrooms and community settings*
- *Successfully implementing inclusive practices*
- *Assisting in identification of at-risk students and the implementation of researched-based interventions*



TaC Staff

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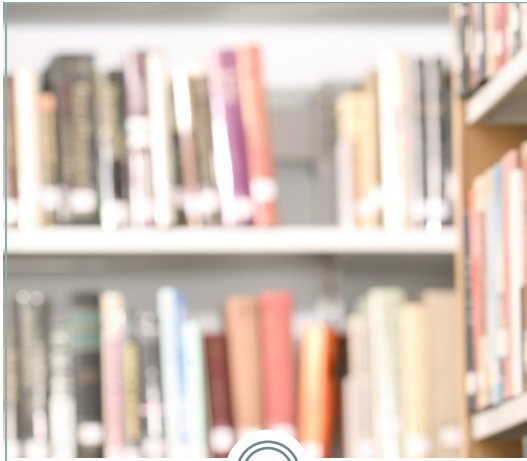


Schuylkill IU29

T a n d C o n s u l t a t i o n S t a f f

Mission

The Schuylkill Intermediate Unit, in collaboration with school entities, community agencies, business and government partnerships, serves the changing needs of education through delivery of services, improvement of current programs and implementation of new initiatives.



TaC Initiatives

Assistive Technology

Point of Contact: Cindy Studlack

Trainings and onsite coaching related to core vocabulary, Project MAX (*Maximizing Access and Learning*), UDL (*Universal Design for Learning*), specific assistive technology implementation of augmentative & alternative communication devices/tools, as well as reading, writing and organizational strategies and tools.

Autism

Point of Contact: Anne Grabowski

Trainings and onsite coaching related to ABA (*Applied Behavior Analysis*) supports utilizing verbal behavior, specific autism trainings, Project AACHIEVE (*An Autism College and High School Integration for Educational and Vocational Excellence*), sensory strategies, Neurodiversity in the Workplace - Preparing Transition Age Youth with Autism for College and Employment, and use of reinforcement.

MTSS Academics/Behavior (Multi-Tiered System of Support)

Point of Contact: Ashley Hess

Trainings and onsite coaching related to research-based instruction and interventions/enrichment. Growth Mindset, Co-Teaching, LETRS (Language Essentials for Teacher of Reading and Spelling), Differentiated Instruction, Formative Assessment, Classroom Diagnostic Tools (CDTs), CRA Math (*Concrete-representational-Abstract*), DIBELS (*Dynamic Indicators of Basic Early Literacy Skills*) universal screeners, and Accommodations and Modifications.

Trainings and onsite coaching related to School-wide PBIS (*Positive Behavior Support Plan*) and advanced tier interventions, universal screeners, FBA (*Functional Behavior Assessment*) and PBSP (*Positive Behavior Support Plan*), De-escalation/facilitated relaxation, Project RENEW (*Rehabilitation for Employment, Natural Supports, Education, and Work*), and Classroom Management.

Inclusive Practices/LRE (Least Restrictive Environment)

Point of Contact: Beth Ciavarella

Trainings and onsite coaching related to LRE calculations, SaS (*Supplementary Aids and Services*) Toolkit, SDIs (*Specially Designed Instruction*), Co-Teaching, Accommodations and Modifications, Differentiated Instruction, Alternate Eligible Content/ Essentialization, and Progress Monitoring.

Content can be tailored to meet target audience and to serve specific numbers of participants. Please contact a TaC Staff Member for further information. With advance notice, workshops on topics of interest may be designed to meet district needs.

Transition/SPDG (State Personnel Development Grant)

Point of Contact: Doreen Milot

Trainings and onsite coaching related to ensuring Success and Compliance towards Competitive, Integrated Employment in Secondary Transition, tools to assess transition goals and data interpretation, and customized employment.

BrainSTEPS — *Strategies Teaching Educators, Parents, and Students* to assist students returning to learn following a traumatic brain injury.

SPDG related trainings including SIM (*Strategic Instruction Model*) and Check & Connect.

Interagency Coordination

Point of Contact: Larissa Russell

The Interagency Coordinator ensures collaboration between local service agencies and the educational system so that all students receive the assistance they require to lead productive and meaningful lives.

Training on youth mental health first aid and contact for school crisis response, suicide prevention, cross systems, bullying, and trauma information.

