



**pennsylvania**  
PRE-K COUNTS

*For A Brighter Future*

Thank you for your interest in Pre-K Counts,

Please find enclosed a Pre-K Counts Application and the Attendance/Absence Policy for the program. Please complete the forms and return them to the address listed below, the Pine Grove Elementary School or the Schuylkill IU 29 Maple Avenue Campus.

Please include the following items with the Application and the Attendance Policy:

- A copy of the child's **birth certificate**
- A copy of the child's **social security card**
- A copy of the most recent:
  - **Income tax return** for anyone earning income in the household where the child resides
  - **OR** a copy of **W-2 forms** for anyone earning income in the household where the child resides
  - **OR** a copy of **recent pay stubs** for anyone earning income in the household where the child resides
  - **OR** a **bank statement** showing income received (such as SSI, disability, SNAP, TANF, etc.)
- A copy of the child's **immunization record**

If you have any questions or concerns with the Pre-K Counts program, please feel free to contact our office at the following:

Preschool Program  
Schuylkill Intermediate Unit #29  
17 Maple Avenue, PO Box 130  
Mar Lin, PA 17951  
570-544-9131 x1222 or x1298

# 2020 PA Pre-K Counts Enrollment Form

(This information is confidential to the PA Pre-K Counts program)

Date Form Completed:      /      /       
MM      DD      YY

Last Name (Child)	First Name (Child)	Middle Initial
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Street Address		County	
City	State PA	Zip Code	
School District of Residence			
Home Phone	Work Phone	Email Address	

Child's Date of Birth	Age <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
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<b>Race (optional)</b>	
<input type="checkbox"/> Black or African American	<input type="checkbox"/> American Indian or Alaskan
<input type="checkbox"/> Asian	<input type="checkbox"/> White
<input type="checkbox"/> Native Hawaiian or Pacific	<input type="checkbox"/> Other
<input type="checkbox"/> Not Applicable	
<b>Ethnicity (optional)</b>	
<input type="checkbox"/> Hispanic	<b>Primary Language</b>
<input type="checkbox"/> Non-Hispanic	<input type="checkbox"/> English
<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Spanish
	<input type="checkbox"/> Other _____ (please specify)

Last Name (Legal Guardian)	First Name (Legal Guardian)	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
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<b>Relationship to Child</b>	<b>(Select)</b>
<input type="checkbox"/> Father	<input type="checkbox"/> Biological
<input type="checkbox"/> Mother	<input type="checkbox"/> Foster
<input type="checkbox"/> Guardian	<input type="checkbox"/> Adoptive
<input type="checkbox"/> Other _____ (please specify)	<input type="checkbox"/> Other _____ (please specify)



Please include the date and the signature of parent or guardian and the staff person to document that any family who is Head Start income eligible (100% of FPL or below) has been informed of their eligibility for Head Start.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Staff Signature

\_\_\_\_\_  
Date

or

Check if not applicable

**Other Child Eligibility Risk Factor Criterion** *(Must check all that apply):*

<input type="checkbox"/>	<b>Behavioral Supports:</b> A child who was referred to PA Pre-K Counts from an appropriately credentialed health or mental health practitioner who is not employed by the PA Pre-K Counts program; a child who is receiving mental health treatment. Additional verification beyond the interview is required.
<input type="checkbox"/>	<b>Child Protective Services:</b> A child who is a foster child, a kinship care child or receiving Children and Youth services.
<input type="checkbox"/>	<b>Education Level of Guardian:</b> Does not have high school diploma or GED or post-secondary degree.
<input type="checkbox"/>	<b>English Language Learner:</b> A child whose first language is not English and who is in the process of learning English is considered an English Language Learner.
<input type="checkbox"/>	<b>Individualized Education Plan (IEP):</b> A child who is currently enrolled in the Preschool Early Intervention program with an active IEP. Verification would be a copy of the IEP or other source of documentation from the parent or Early Intervention provider.
<input type="checkbox"/>	<b>Incarcerated Parent:</b> A child for whom one of the child's parents is currently in prison.
<input type="checkbox"/>	<b>Homeless:</b> A child who lacks a fixed, regular, and adequate nighttime residence due to one of the following: A. Children who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, or camping grounds due to lack of alternate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; B. Children who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; C. Children who are living in cars, parks, public places, abandoned buildings, substandard housing, bus or train stations, or similar settings.
<input type="checkbox"/>	<b>Migrant (Non-Immigrant)/Seasonal Student:</b> A migrant child has moved from one school district to another in order to accompany or to join a migrant parent or guardian, who is a migratory worker or migratory fisher, within the preceding 36 months, in order to obtain temporary or seasonal employment in qualifying agricultural or fishing work including agri-related businesses such as meat or vegetable processing, working in nurseries such as Christmas and evergreen trees farming.
<input type="checkbox"/>	<b>Teen Mother:</b> A child whose mother was under the age of 18 when the child was born.

To the best of my knowledge, the information provided is accurate. I understand that I may be asked to verify or substantiate information provided.

\_\_\_\_\_  
Parent/Guardian (Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Name (Print Name)

\_\_\_\_\_  
Staff Verifying Income and Risk Factors (Signature)

\_\_\_\_\_  
Date



## **Schuylkill Intermediate Unit 29 Pre-K Counts ATTENDANCE POLICY**

In effort to promote good attendance outlined in the proceeding policy, the following procedures must be followed: written doctor's excuses, attendance contracts, and consequences for excessive absences via removal from the Pre-K Counts Program.

**Attendance:** The Office of Child Development and Early Learning require regular attendance of all people's participating in Pre-K Counts. Please call your child's teacher to notify her if your child will not be in school.

### **Excuses that may be considered "legal" absences:**

1. Quarantined
2. Personal Illness
3. Religious Reasons
4. Death in Immediate Family
5. Health or Dental Appointments
6. Natural Disaster or Severe Weather
7. Educational Trips (Required to have Director Permission – Trip Slip must be filled out ahead of time)
8. Reasons agreed upon by the Director in Advance (Written Documentation Needed)

**Late/Arrival Tardiness:** It is important that your child arrive on time and be ready to learn when they come in. Please be sure of your child's start time.

**Excessive Absences/Tardiness:** The Commonwealth of Pennsylvania requires a parent/guardian to provide the means for their child to attend school regularly.

**Consequences of Excessive Absence/Tardiness:** If a child has been absent/late for an accumulation of 5 or more days and/or exhibits a pattern of excessive absences during the school year, parents/guardians will receive a written notice stating that their child is jeopardy of losing Pre-K Counts funding. **Excessive Absences or Tardiness may not total more than 10 days for per year.**

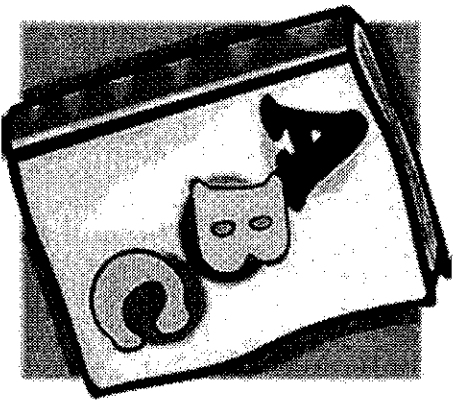
**After 5 days of Illegal/unlawful absences, a letter will be sent to the child's parent/guardian containing the dates of absences in questions and a warning will be issued. This child will be at risk of being removed from the Pre-K Counts program for illegal absences. Children who have 10 or more consecutive unexcused absences over the course of the school year (more than 18 days total) and have not responded to program supports must be dismissed from the Pennsylvania Pre-K Counts classroom.**

Parents will receive a copy of this policy for their records

I, \_\_\_\_\_, have read and understand the policy above. I understand the attendance requirements that are involved with enrollment in Pre-K Counts programming.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)



## Community Engagement Groups and Partners

- Headstart
- Local Interagency Coordinating Council
- IU 29 Early Intervention
- Local child care and preschool providers
- Pennsylvania Department of Education
- Department of Human Services
- Office of Child Development and Early Learning
- Keystone Stars—LEARN



### How are children selected?

Students who are at least 3 years of age (by August 31st) and younger than the entry age for kindergarten in their school district of residence are eligible. Students determined to be the most "at risk" based on poverty level will be selected to participate in the program.

### How do I apply?

Application forms are available at the Pine Grove Elementary School, the Schuylkill Intermediate Unit 29 (Maple Avenue Campus) or online at iu29.org.

Applications will be accepted throughout the school year.

Applications can be dropped off at the Pine Grove Elementary School, the Schuylkill Intermediate Unit 29 (Maple Avenue Campus) or mailed to:

Schuylkill IU 29 Early Intervention Program  
17 Maple Avenue  
PO Box 130  
Marlin, PA 17951

### FOR MORE INFORMATION

CONTACT: Preschool Office

570-544-9131 Ext. 1222

17 Maple Avenue

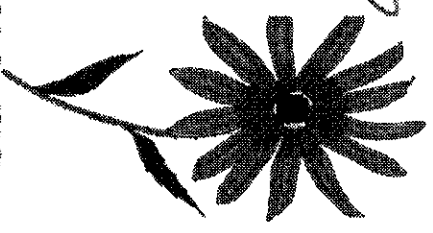
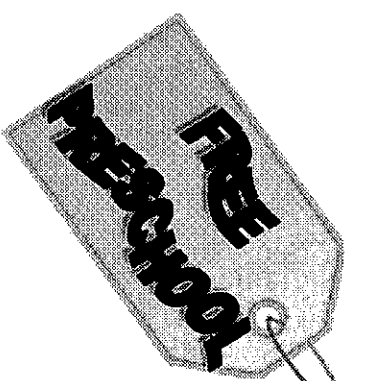
P O Box 130

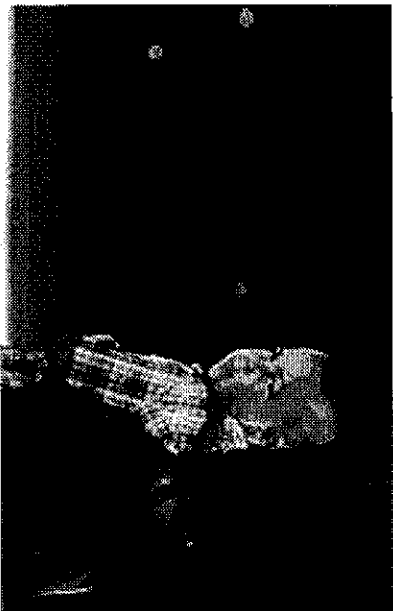
Mar Lin, PA 17951



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### *Why PA Pre-K Counts?*

Children who go to kindergarten without all the skills they need often stay behind and struggle in school. Quality pre-kindergarten prepares children for learning beginning reading and math skills, paying attention, following directions, and getting along with others. Pre-kindergarten gives children a chance to learn, become excited about school, and be better students. This strong early start in pre-kindergarten means your child has a better chance of doing well in school, going on to college or career training, and getting a job. All of this can start by enrolling your child in a Pre-K Counts Classroom!

### *Pennsylvania Pre-K Counts classrooms will:*

- Be taught by teachers who have the education and expertise to foster the learning of young children;
- Use a curriculum that will help your child grow academically and socially;
- Regularly review your child's progress and choose teaching and learning activities that are best for your child;
- Help you and your child adjust to pre-kindergarten and smoothly move on to kindergarten; and
- Offer a small class size (18 students per one teacher and one aide) so that your child can have plenty of one-on-one time with teachers.

### ELIGIBILITY REQUIREMENTS

Each program offering PA Pre-K Counts classrooms has its own guidelines, but PA Pre-K Counts is designed for children who:

- are at least 3 years of age and younger than the entry age for kindergarten in their school district of residence.
- Are at risk of school failure because of income (300% of the federal poverty level, or a family of four earning \$78,600 or less). Verification of income will be required when applying. Please attach a copy of your last years tax form.

### PRE-K COUNTS

- Class time is for at least 5 hours a day.
- Pre-K Counts will run for 180 days.
- A daily meal and snack is provided.
- Pre-K Counts follows the calendar of the school district where the building is located (unless otherwise noted by Pre-K Counts program).
- Pre-K Counts programming is pending the approval of the PA State BUDGET.

***Pre-K Counts is FREE!***