School Performance Profile Data Dictionary; Feb 2014

SPP Data Element	Sources of the data / calculations
District Name	Name of LEA as it appears in EdNA
School Year	School year of focus, from July 1st to June 30th. Defined by PDE in PIMS.
District Address (Street)	Street address as it appears in EdNA
District Address (City)	City as it appears in EdNA
District Address (State)	State as it appears in EdNA
District Zip Code	Zip Code as it appears in EdNA
Website	Website as it appears in EdNA
Telephone Number	Phone number as it appears in EdNA
Number of Schools	Count of open schools associated with this LEA in EdNA
Grades Offered	Grades configuration as it appears in EdNA
Number of Career and Technical Programs Offered by District	Reported by the Bureau of Career and Technical Education
Average Years of Educational Experience (Total)	Average years of experience in education for full time teachers, as of the October snapshot date. Years of experience found in PIMS Staff Snapshot template. Teachers are attributed to each location for which they have a teaching assignment in the PIMS Staff Assignments template.
Average Years of Educational Experience (In District)	Average years of experience in the LEA for full time teachers, as of the October snapshot date. Years of experience found in PIMS Staff Snapshot template. Teachers are attributed to each location for which they have a teaching assignment in the PIMS Staff Assignments template.
District Enrollment	Count of students in the LEA as of October 1st. Count is performed using the PIMS October 1 Student Snapshot template.
Percent of Gifted Students	Percentage of LEA students that are identified as gifted. Numerator is a count of LEA students that were identified as gifted in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Dropout Rate (Percent)	Percentage of students that drop out of school between grades 7 and 12. Uses PIMS Student template.

School Performance Profile Data Dictionary; Feb 2014

SPP Data Element	Sources of the data / calculations
Enrollment in Partnering Career and Technical Center(s)	Count of students in CTCs that come from this LEA. Count is performed using the PIMS October 1 Student Snapshot template. Uses data reported by the CTCs, specifically focusing on district of residence.
Charter School Enrollment	Count of students in Charter Schools that come from this LEA. Count is performed using the PIMS October 1 Student Snapshot template. Uses data reported by the Charter Schools, specifically focusing on district of residence.
Geographic Size of District (Square Miles)	Geographic size as it appears in EdNA
Career and Technical Center Name	Partnering Career and Technical Center Name,as it appears in EdNA.
Career and Technical Center Website	CTC's website as it appears in EdNA
Intermediate Unit Name	Supporting Intermediate Unit name as it appears in EdNA.
Intermediate Unit Website	IU's website as it appears in EdNA
American Indian/Alaskan Native (not Hispanic)	Percentage of LEA students that are identified as American Indian/Alaskan Native (not Hispanic). Numerator is a count of LEA students that were identified as American Indian/Alaskan Native (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Asian (not Hispanic)	Percentage of LEA students that are identified as Asian (not Hispanic). Numerator is a count of LEA students that were identified as Asian (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Black or African American (not Hispanic)	Percentage of LEA students that are identified as Black or African American (not Hispanic). Numerator is a count of LEA students that were identified as Black or African American (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Hispanic (any race)	Percentage of LEA students that are identified as Hispanic. Numerator is a count of LEA students that were identified as Hispanic in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.

School Performance Profile Data Dictionary; Feb 2014

SPP Data Element	Sources of the data / calculations
Multi-Racial (not Hispanic)	Percentage of LEA students that are identified as Multi-Racial (not Hispanic). Numerator is a count of LEA students that were identified as Multi-Racial (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
White (not Hispanic)	Percentage of LEA students that are identified as White (not Hispanic). Numerator is a count of LEA students that were identified as White (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Native Hawaiian or other Pacific Islander (not Hispanic)	Percentage of LEA students that are identified as Native Hawaiian or other Pacific Islander (not Hispanic). Numerator is a count of LEA students that were identified as Native Hawaiian or other Pacific Islander (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Economically Disadvantaged	Percentage of LEA students that are identified as Economically Disadvantaged. Numerator is a count of LEA students that were identified as Economically Disadvantaged in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
English Language Learner	Percentage of LEA students that are identified as English Language Learner. Numerator is a count of LEA students that were identified as English Language Learner in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Female	Percentage of LEA students that are identified as Female. Numerator is a count of LEA students that were identified as Female in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Male	Percentage of LEA students that are identified as Male. Numerator is a count of LEA students that were identified as Male in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.

School Performance Profile Data Dictionary; Feb 2014

SPP Data Element	Sources of the data / calculations
Number of Advanced Placement Courses Offered	Count of unique Advanced Placement Courses offered by the LEA. Counted from PIMS Course, Course Instructor, and Staff Student Course templates. Each course must have at least one student to be counted.
Percent of Classes Taught by Highly Qualified Teachers	Percentage of core-content course sections taught by Highly Qualified teachers in this LEA. Numerator is count of core-content course sections taught by highly qualified teachers. Denominator is total core-content course sections. Data retrieved from PIMS Course, Course Instructor, and Staff Student Course templates.
Special Education	Percentage of LEA students that are identified as Special Education. Numerator is a count of LEA students that were identified as Special Education in the PIMS/Penn Data Special Education collection. Denominator is count of students in the October 1 Student Snapshot template.
School Name	Name of school as it appears in EdNA
School Year	School year of focus, from July 1st to June 30th
School Address (Street)	Street address as it appears in EdNA
School Address (City)	City as it appears in EdNA
School Address (State)	State as it appears in EdNA
School Zip Code	Zip Code as it appears in EdNA
Website	Website as it appears in EdNA
Telephone Number	Phone number as it appears in EdNA
Grades Offered	Grades configuration as it appears in EdNA
Title I School	Identified by the Bureau of Federal Programs as a school receiving Title I Federal funds
Average Years of Educational Experience (Total)	Average years of experience in education for full time teachers, as of the October snapshot date. Years of experience found in PIMS Staff Snapshot template. Teachers are attributed to each location for which they have a teaching assignment in the PIMS Staff Assignments template.

School Performance Profile Data Dictionary; Feb 2014

SPP Data Element	Sources of the data / calculations
Average Years of Educational Experience (In LEA)	Average years of experience in the LEA for full time teachers, as of the October snapshot date. Years of experience found in PIMS Staff Snapshot template. Teachers are attributed to each location for which they have a teaching assignment in the PIMS Staff Assignments template.
School Enrollment	Count of students in the school as of October 1st. Count is performed using the PIMS October 1 Student Snapshot template.
Percent of Gifted Students	Percentage of school students that are identified as gifted. Numerator is a count of school students that were identified as gifted in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Dropout Rate (Percent)	Percentage of students that drop out of school between grades 7 and 12. Uses PIMS Student template.
Career and Technical Center Name	Partnering Career and Technical Center Name
Career and Technical Center Website	CTC's website as it appears in EdNA
Intermediate Unit Name	Supporting Intermediate Unit name as it appears in EdNA.
Intermediate Unit Website	IU's website as it appears in EdNA
American Indian/Alaskan Native (not Hispanic)	Percentage of school students that are identified as American Indian/Alaskan Native (not Hispanic). Numerator is a count of school students that were identified as American Indian/Alaskan Native (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Asian (not Hispanic)	Percentage of school students that are identified as Asian (not Hispanic). Numerator is a count of school students that were identified as Asian (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.

School Performance Profile Data Dictionary; Feb 2014

SPP Data Element	Sources of the data / calculations
Black or African American (not Hispanic)	Percentage of school students that are identified as Black or African American (not Hispanic). Numerator is a count of school students that were identified as Black or African American (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Hispanic (any race)	Percentage of school students that are identified as Hispanic. Numerator is a count of school students that were identified as Hispanic in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Multi-Racial (not Hispanic)	Percentage of school students that are identified as Multi-Racial (not Hispanic). Numerator is a count of school students that were identified as Multi-Racial (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
White (not Hispanic)	Percentage of school students that are identified as White (not Hispanic). Numerator is a count of school students that were identified as White (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Native Hawaiian or other Pacific Islander (not Hispanic)	Percentage of school students that are identified as Native Hawaiian or other Pacific Islander (not Hispanic). Numerator is a count of school students that were identified as Native Hawaiian or other Pacific Islander (not Hispanic) in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Economically Disadvantaged	Percentage of school students that are identified as Economically Disadvantaged. Numerator is a count of school students that were identified as Economically Disadvantaged in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.

School Performance Profile Data Dictionary; Feb 2014

SPP Data Element	Sources of the data / calculations
English Language Learner	Percentage of school students that are identified as English Language learner. Numerator is a count of school students that were identified as English Language learner in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Female	Percentage of school students that are identified as Female. Numerator is a count of school students that were identified as Female in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Male	Percentage of school students that are identified as Male. Numerator is a count of school students that were identified as Male in the October 1 Student Snapshot template. Denominator is count of students in the October 1 Student Snapshot template.
Promotion Rate	The promotion rate is only used when a graduation rate is not available. The promotion rate is the percentage of students who have been promoted to the next grade within the school. The measure uses PIMS October Student Snapshots from the current and prior years.
Number of Advanced Placement Courses Offered	Count of unique Advanced Placement Courses offered by the school. Counted from PIMS Course, Course Instructor, and Staff Student Course templates. Each course must have at least one student to be counted.
Percent of Classes Taught by Highly Qualified Teachers	Percentage of core-content course sections taught by Highly Qualified teachers in this school. Numerator is count of core-content course sections taught by highly qualified teachers. Denominator is total core-content course sections. Data retrieved from PIMS Course, Course Instructor, and Staff Student Course templates.
Special Education	Percentage of LEA students that are identified as Special Education. Numerator is a count of LEA students that were identified as Special Education in the PIMS/Penn Data Special Education collection. Denominator is count of students in the October 1 Student Snapshot template.
Member District Enrollment	Specific to Career and Technical Centers. Total Enrollment as reported by the Bureau of Career and Technical Education

SPP Data Element	Sources of the data / calculations
Name (District 1)	Specific to Career and Technical Centers. Name of district that sends students to this CTC, as reported by the Bureau of Career and Technical Education
Number (District 1)	Specific to Career and Technical Centers. Count of enrollments that come from district #1, as reported by the Bureau of Career and Technical Education
Percent (District 1)	Specific to Career and Technical Centers. Percentage of enrollment that comes from district #1, as reported by the Bureau of Career and Technical Education
Name (District 2)	Specific to Career and Technical Centers. Name of district that sends students to this CTC, as reported by the Bureau of Career and Technical Education
Number (District 2)	Specific to Career and Technical Centers. Count of enrollments that come from district #2, as reported by the Bureau of Career and Technical Education
Percent (District 2)	Specific to Career and Technical Centers. Percentage of enrollment that comes from district #2, as reported by the Bureau of Career and Technical Education
Career and Technical Programs	List of career and technical programs offered by the school, as reported by the Bureau of Career and Technical Education.
Cohort 4 Graduation Rate - Previous Year	Federally-required methodology utilized across all States. It applies to a secondary school with a graduating class. It is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduation class. This measure is calculated using several PIMS Student templates that span each of the years included in the measure.
Cohort 5 Graduation Rate - Previous Year	Federally-required methodology utilized across all States. It applies to a secondary school with a graduating class. It is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduation class. This measure is calculated using several PIMS Student templates that span each of the years included in the measure.

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SPP Data Element	Sources of the data / calculations
Cohort 6 Graduation Rate - Previous Year	Federally-required methodology utilized across all States. It applies to a secondary school with a graduating class. It is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduation class. This measure is calculated using several PIMS Student templates that span each of the years included in the measure.
Cohort 4 Graduation Rate - Prior Year	Federally-required methodology utilized across all States. It applies to a secondary school with a graduating class. It is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduation class. This measure is calculated using several PIMS Student templates that span each of the years included in the measure.
Cohort 5 Graduation Rate - Prior Year	Federally-required methodology utilized across all States. It applies to a secondary school with a graduating class. It is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduation class. This measure is calculated using several PIMS Student templates that span each of the years included in the measure.
Attendance Rate - Previous Year	Divides Days Present by Days Enrolled as reported in PIMS in the Student Calendar Fact file. Based on the student's Location Code.
Attendance Rate - Prior Year	Divides Days Present by Days Enrolled as reported in PIMS in the Student Calendar Fact file. Based on the student's Location Code.
Mathematics - AP Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an Advanced Placements mathematics course.
English Language and Literature - AP Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an Advanced Placements English course.

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SPP Data Element	Sources of the data / calculations
Life and Physical Sciences - AP Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an Advanced Placements science course.
Social Sciences and History - AP Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an Advanced Placements social science course.
Mathematics - IB Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an International Baccalaureate mathematics course.
English Language and Literature - IB Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an International Baccalaureate English course.
Life and Physical Sciences - IB Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an International Baccalaureate science course.
Social Sciences and History - IB Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an International Baccalaureate social science course.
Mathematics - Other Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an Dual Enrollment/College Credits mathematics course.
English Language and Literature - Other Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an Dual Enrollment/College Credits English course.
Life and Physical Sciences - Other Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an Dual Enrollment/College Credits science course.

School Performance Profile Data Dictionary; Feb 2014

SPP Data Element	Sources of the data / calculations
Social Sciences and History - Other Offered	Y/N value. Uses PIMS Course, Course Instructor, and Staff Student Course templates. Indicator is reported as Y when school has at least one student participating in an Dual Enrollment/College Credits social science course.
Grade 12 Enrollment	Count of students in 12th grade as of a snapshot date assigned by the Bureau of Assessment and Accountability. Snapshot date usually falls in May.
PSSA/Keystone Proficiency Reported for Grades(s)	Grades in the school where PSSA is administered and/or Keystone Exam results based on best scores earned by grade 11 cohort are reported. Reported by Bureau of Accountability and Assessment.
Students Eligible for Opportunity Scholarship Tax Credit Program	Program enabling eligible students residing within the boundaries of a low-achieving school to apply for a scholarship to attend another public or nonpublic school. Reported by Office of School Services
Math	Average SAT math scores earned by the grade 12 cohort using the highest composite score for each student. Reported by College Board.
Reading	Average SAT reading scores earned by the grade 12 cohort using the highest composite score for each student. Reported by College Board.
Writing	Average SAT writing scores earned by the grade 12 cohort using the highest composite score for each student. Reported by College Board
Math	Average ACT math scores earned by the grade 12 cohort using the highest composite score for each student. Reported by ACT.
English	Average ACT reading scores earned by the grade 12 cohort using the highest composite score for each student. Reported by ACT.
Reading	Average ACT writing scores earned by the grade 12 cohort using the highest composite score for each student. Reported by ACT
Science	Average ACT writing scores earned by the grade 12 cohort using the highest composite score for each student. Reported by ACT

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SPP Data Element	Sources of the data / calculations
SIG Status	School Improvement Grants (SIG), authorized under section 1003(g) of Title I of the Elementary and Secondary Schools Act of 1965 (Title I or ESEA), are competitive grants given to Pennsylvania's lowest performing schools to substantially raise the achievement of their students. Reported by the Division of Federal Programs.
Industry Standards-Based Competency Assessments - Percent Competent or Advanced	Percent of students scoring Competent or Advanced on Industry Standards-Based assessments that include the NOCTI/NIMS assessment. [This data reflects NOCTI or NIMS student technical assessment results associated with a student's enrollment in an approved Career and Technical Education (CTE) program. Reported from CATS system.
Percent Advanced - Industry Standards-Based Competency Assessments	Percent of students scoring Advanced on Industry Standards-Based assessments that include the NOCTI/NIMS assessment. [This data reflects NOCTI or NIMS student technical assessment results associated with a student's enrollment in an approved Career and Technical Education (CTE) program. Reported from CATS system. Reported from CATS system.
Number of Grade 12 Students with Record of Scoring 22 or Higher on ACT	Count of students that have scored 22 or higher on the ACT, as reported by ACT.
Number of Grade 12 Students with Record of Scoring 1550 or Higher on SAT	Count of students that have scored 1550 or higher on SAT, as reported by College Board.
Number of Grade 12 Students with Record of Taking the Plan	Count of students that have taken the Plan, as reported by ACT.
Number of Grade 12 Students with Record of Taking the PSAT	Count of students that have taken the PSAT, as reported by College Board.
Number of Grade 12 Students with Record of Scoring 3 or Higher on any AP Exam	Count of students that have scored 3 or higher on an AP exam, as reported by College Board.