## Identifying the Data Quality Team

For each of the PIMS data collections below, enter the name or names or titles of the staff fulfilling the responsibility in each column. Only one of each type of collection is listed, and the list is in chronological order by the date of the close of the earliest submission window for each type.

| Definition of Collection | Collection Type | Enters Data in Source System | Extracts Data from Source | Uploads Data to PIMS | Responsible for Data | Corrects Data | Certifies Data | Understands Impact on LEA | Implications | Ramifications |
|---|---|---|---|---|---|---|---|---|---|---|
| | Pre-code for Keystone, CDT | | | | | | | | | |
| | District, Student Enrollment | | | | | | | | | |
| | Staff | | | | | | | | | |
| | PSSA Pre-Code | | | | | | | | | |
| The Federal Child Count of active Special education students with a valid IEP on 12/1 | Special Ed 12/1 | | | | | | | | Generates the IDEA funding for the school district. Approximatly $1000 per child | Reduction in funding |
| | Special Ed July | | | | | | | | | |
| | PATI | | | | | | | | | |
| | ELL | | | | | | | | | |
| | Career and Tech Ed | | | | | | | | | |
| | Course/HQT | | | | | | | | | |
| | Child Accounting | | | | | | | | | |
| | Safe Schools | | | | | | | | | |
| | Grads, Dropouts, Cohort | | | | | | | | | |