

## ACT 16

### 2014-15 NOTES

Act 16 has been in place for 14 years. There are only 2 changes:

1. New location – data will be reported in PIMS

This collection should be a collaborative effort between Business Office and SpecialEd

Information collected goes to Legislature and is a public document for any group who asks.

PIMS Field – added extra categories in draft but received negative feedback so it was reduced to the four areas of past years (attached).

2. Funds are tied to this report

Any new funds (\$20 million from the state) will be distributed to districts based on this report.

This does not affect current funds (IDEA) – these are additional monies available.

PDE will investigate any dramatic swings in this report. Fluctuations are expected. They will look at unusual shifts.

Across PA 95% of students are in 0-24,999.99 range.

PDE recommends PIMS personnel talk to Business Office/SpecialEd for assistance with process.

PennLink is coming.

PDE will not accept paper reports under any circumstances.

All data must be uploaded into PIMS by 10/17/14. This gives PDE a chance to look at data and see if there are any issues. Corrections and revisions can be made after this date.

Q & A

### **Act 16**

**Based on last year's student data – students must be there to pass DQE.**

[IU23]:what is the data for act 16 being used for? More specifically, is this data going to have a direct impact on IDEA allocations to IU's and districts?  
Additional funding is State Funding – no impact on IDEA.

Jessica Stein - IU 26: Is there guidance on how to calculate the cost of special ed per student? If so, where?  
Training can be held if there is a need/interest.

[IU 23] Are regular LEA tuition costs included in the cost calculation as well as the costs for services identified on the IEP?  
Anything that is part of the SpEd program – look at guidance – Child in reg ed with aid – services provided in reg ed classroom

Alison Scott: Are costs incurred from settlement agreements included in the Act 116 cost calculation. even if this is not reflected on the IEP?  
If costs involve a direct service that the student has and are receiving then yes. Not if it is something outside of what the student is receiving to meet their needs. Check with Sue Leonard @ PDE if unsure.

Lori Rodgers - IU 28: To prorate a teachers salary would the cost be calculated by student on the teacher's caseload or by student on caseload by period?  
Either one – Speech and Language teacher with 65 students – divide salary and benefits by 65.

Litty\_IU13: Act 16 report used to be due in December; now it is due in October. Is this a change?  
Date has changed but since it is costs from prior year it should not be a problem.

IU 13 - Will the PA Secure ID from the Act 16 template be checked against the Student Template?

Barry Frank IU22: Should Gifted student costs be included in the Act 16 reporting?  
No

Kirsten - IU 17: Will there be a new appendix aj reflecting the new codes for the Act 16 report?  
Yes – end of week a new PIMS Manual should be available.

Here are the new cost categories for Act 16

Appendix AJ for ACT 16 Student Fact Collection

ACT 16 FUNDS 1 - \$0 - \$24,999.99 (Category 1 special education funding formula)

ACT 16 FUNDS 2 - \$25,000.00 - \$49,999.99 (Category 2 special education funding formula)

ACT 16 FUNDS 3 - \$50,000.00 - \$74,999.99 (Category 3 special education funding formula)

ACT 16 FUNDS 4 - \$75,000.00 AND OVER (Category 3 special education funding formula)



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**Student Fact – Special Education for the Act 16 Report (13 Fields, 7 Collected)****Target Table: STUDENT\_FACT**

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**Template Description**

For the previous school year, identify the educational expenditure cost range category (see Appendix A.J) for each student with disabilities. The expenditure range is based on the total cost of the student's special education program directed by an individualized education program (IEP) for the entire school year (7/1 through 6/30).

The template should be submitted by the School District of Residence, NOT by educating LEA, IU, APS, county prison, CTC, or other entity.  
Exceptions:

- Students enrolled in a charter school are reported by the charter school.
- 1305 (Foster Home) students are reported by the school district in which the student resides with the foster parents.
- Students educated in state adult and state juvenile correctional facilities are reported by the PA Department of Corrections Education.
- Students designated as Wards of State in county prisons are reported by the school district in which the prison is located.
- Gifted students are not included in this submission.

**Grain:** One record per District Code / School Year Date / Student ID / Snapshot Date

Please note that only the Fields highlighted will be collected for Pennsylvania Department of Education. Remember that all fields may not be mandatory; however, all fields within a template **MUST BE** accounted for in order to transmit data.

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PIMS Student Fact Template Specifications for use in submitting the Act 16 Report

Field No.	Max Length	Name	R/O/CR	Code	Definition	Business Rules	Sample / Valid Value
1	9	DISTRICT CODE	R	(K, M)	The unique, 9-digit Administrative Unit Number (AUN) assigned by the Pennsylvania Department of Education		Example: 123456789 All LEA and school codes can be found at <a href="http://www.edna.ed.state.pa.us/">http://www.edna.ed.state.pa.us/</a>
2	10	SCHOOL YEAR DATE	R	(K, M)	A single date indicating the whole school year; the June 30 at the end of the standard school year is used to designate a school year. Thus, the 2014-2015 school year would be indicated by 2015-06-30	All dates must be entered in ISO format: YYYY-MM-DD.	Example: 2015-06-30
3	10	STUDENT ID	R	(K, M)	The unique, 10-digit PAsecureID assigned to the student		Example: 1000000009
4	10	REPORTING DATE	R	(K, M)	A single date indicating the whole school year; the June 30 at the end of the standard school year is used to designate a school year. Thus, the 2014-2015 school year would be indicated by 2015-06-30	All dates must be entered in ISO format: YYYY-MM-DD.	Example: 2015-06-30
5	100	CATEGORY SET CODE	R	(K, M)			Refer to Appendix AJ of Volume 2 of the PIMS User Manual for a complete list of valid values for Special Education Act 16 Funds Example: ACT 16 FUNDS A
6	9	MEASURE TYPE	R	(K, M)	Constant Value of "INDICATOR"		Valid Values: • INDICATOR



PIMS Student Fact Template Specifications for use in submitting the Act 16 Report

Field No.	Max Length	Name	R/O/CR	Code	Definition	Business Rules	Sample / Valid Value
7	Not collected						
8	Not collected						
9	Not collected						
10	3	INDICATOR	R	U	Constant Value of 'Yes'		Valid Values: • Yes
11	Not collected						
12	Not collected						
13	Not collected						

**Rules:**

1. SCHOOL YEAR DATE is the date of the last day of the school year in ISO format: YYYY-06-30.
2. Date fields (field name ends in DATE) must be in ISO format: YYYY-06-30.
3. The combination of CATEGORY SET CODE and PRIMARY MEASURE TYPE must exist in the MEASURE\_CATEGORY\_SET table with a CATEGORY\_SET\_TYPE of STUDENT and for the matching SCHOOL YEAR DATE.
4. PRIMARY MEASURE TYPE must be INDICATOR (case ignored).
5. Code Column – M\*: COUNT, AMOUNT, PERCENT, and INDICATOR fields must be populated in accordance with the Validation Type values of the matching MEASURE\_CATEGORY\_SET record.
6. The fields identified with an NCES code are recommended to follow the NCES Non-Fiscal Data handbook v10.0.
7. Code Column: K – component of primary key; U – value is updatable if row exists; M – a value must be supplied;
8. Data can be supplied in either ASCII flat file or delimited formats. Full delimiter support is available.

**Load Sequence/Dependencies****Load Sequence/Dependency**

STUDENT